



CLASS 3

YEARLY LEARNING OUTCOMES FOR ENGLISH, 2020-21

By the end of the year, students should be able to:

E1 LISTENING AND SPEAKING

- E 1.1 Attempt to express ideas precisely using a growing vocabulary
- E 1.2 Listen and respond appropriately to other's views and opinions
- E 1.3 Listen and remember a sequence of instructions
- E 1.4 Practise to improve performance when reading aloud
- E 1.5 Take turns in discussion, building on what others have said
- E 1.6 Speak clearly and confidently in a range of contexts
- E 1.7 Adapt tone of voice and use of vocabulary for different audiences

E2 PHONICS SPELLING AND VOCABULARY

- E 2.1 Explore words that have the same spelling but different meaning (e.g. Form, wave; homonyms)
- E 2.2 Infer the meaning of unknown words from the context
- E 2.3 Practise new spellings and write them correctly
- E 2.4 Explore vocabulary for introducing and concluding dialogues (e.g. said, asked)
- E 2.5 Extend knowledge and use of spelling patterns (e.g. vowel phonemes, double consonants, silent letters, common prefixes and suffixes)
- E 2.6 Use and spell compound words
- E 2.7 Use effective strategies to tackle unfamiliar words
- E 2.8 Use analogy in working out the likely spelling of words
- E 2.9 Consider how the choice of words can heighten meaning
- E 2.10 Use a dictionary to find the spelling and meaning of words
- E 2.11 Generate synonyms and antonyms for high frequency words

E3 GRAMMAR AND PUNCTUATION

- E 3.1 Take account of the full range of punctuation in reading aloud
- E 3.2 Maintain accurate use of capital letters and full stops in demarcating sentences
- E 3.3 Understand that verbs are necessary for meaning in a sentence.
- E 3.4 Use a widening range of connectives (e.g. and, but, because, so) to link ideas in writing
- E 3.5 Identify pronouns and understand their function in a sentence
- E 3.6 Use question marks, exclamation marks, and commas in a list
- E 3.7 Collect examples of nouns (common, proper, collective, number, gender), verbs, adverbs and adjectives and use the terms appropriately
- E 3.8 Develop consistency in the use of tenses (simple present, present continuous, simple past, past continuous and simple future tense)
- E 3.9 Understand pluralisation and use terms 'singular' and 'plural' (can go together with suffixes)
- E 3.10 Learn the basic conventions of speech punctuation and use speech marks.

E 3.11 Ensure grammatical agreement of pronouns and verbs in using standard English

E 3.12 Use prepositions in a sentence appropriately

E 3.13 Identify and understand "Subject and Predicate" in a sentence

E4 READING

E 4.1 Read a range of stories, poetry and information books

E 4.2 Consider words that make an impact (e.g. adjectives and powerful verbs)

E 4.3 Consider ways that information is set out (e.g. lists, charts, bullet points)

E 4.4 Practise reading and reciting poems

E 4.5 Understand different types of stories and typical story themes

E 4.6 Read and follow instructions to carry out an activity

E 4.7 Note how text is organised in stanzas, paragraphs and chapters

E 4.8 Scan a passage to find specific information and answer questions

E 4.9 Begin to infer meanings beyond the literal (e.g. about motives and character)

E 4.10 Sustain the reading of books with chapters

E 4.11 Read play-scripts and dialogue with awareness of different voices

E 4.12 Read and comment on different books with the same author

E 4.13 Read aloud with expression to engage the listener

E 4.14 Identify the main points or gist of what has been read

E 4.15 Locate books by classification and find information using IT sources

E 4.16 Locate information in non-fiction texts using contents page and index

E 4.17 Understand and use the terms "fact", "fiction" and "non-fiction"

E 4.18 Work out what a book is about from skimming its main features

E5 WRITING

E 5.1 Build up handwriting speed, fluency and legibility

E 5.2 Ensure consistency in the size and proportion of letters and spacing of words

E 5.3 Write and perform poems, attending to the sound of words

E 5.4 Make a record of information drawn from a text

E 5.5 Choose and compare words to strengthen the impact of writing

E 5.6 Plan main ideas and points as a structure for story writing or any extended prose

E 5.7 Develop descriptions of settings in stories

E 5.8 Use reading as a model for writing dialogues

E 5.9 Write book reviews summarising what the book is about

E 5.10 Write portraits of a character

E 5.11 Begin to organise writing in paragraphs in extended stories or extended prose

E 5.12 Write simple play-scripts based on reading

E 5.13 Write letters, notes and messages

E 5.14 Use IT to write, edit and present work